

the College for Congregational Development

The Rev. Cn. Victor H. Conrado

Office for Congregational Vitality and Formation

- Wardens and Vestry Members Support
- Vestry Retreats
- Vestry Trainings for new and current vestry members
- Congregational Vitality and Viability Consultation and Assessment
- Support on managing change and transitions
- Vestry Conflict Resolution

What is the College for Congregational Development?

- A comprehensive program of congregational development for teams of lay and clergy leaders
- For congregations of all sizes, locations and conditions





What does the College focus on?

- Equipping lay and clergy teams to
 lead development in their parishes
- Emphasis on **learning frameworks** and **practicing the skills** that can be used in the parish

Congregational Development

Assisting congregations in becoming

Healthier

More faithful

More effective

Communities of Faith

Congregational Development

That focus on and are faithful to **their** unique purpose as congregations which are local expressions of the body of Christ and which, with God's help, gather people, deepen people's engagement with their baptismal identity and purpose and send them into the world as witnesses to and agents of transformation.





Congregational Development

- That are connected and expressive of the best of their ecclesial tradition, ethos, and character.
- That are self-renewing and responsive to the challenges and opportunities around and before them.

Congregational Development

• That are sustainable or working toward greater sustainability, in terms of "fit" between the elements of their organizational life (identity, vision and goals, leadership, resources, culture, size, property, relationship to context, partnerships).

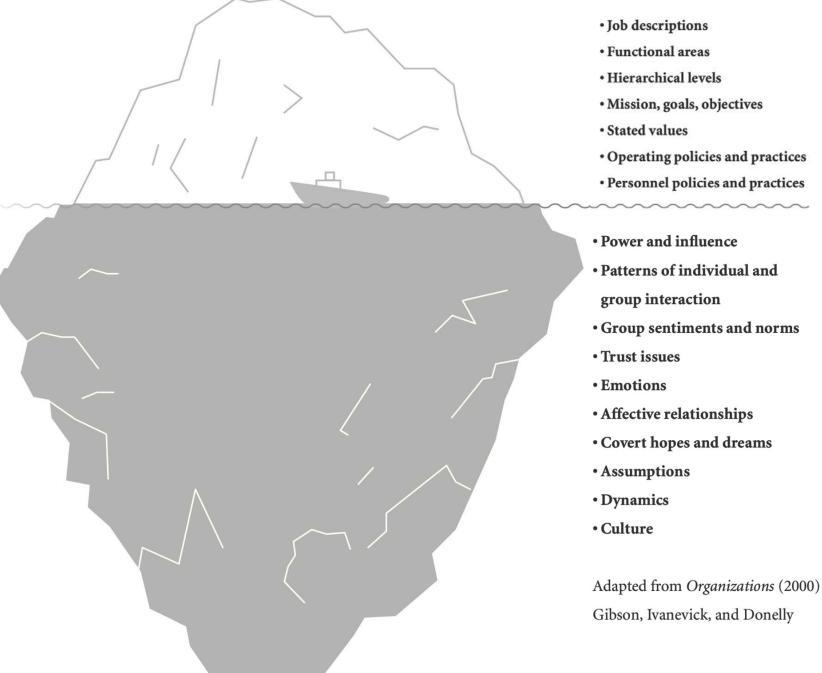




Congregational Development

• That **foster a culture** of transparency, collaboration, listening, trust, courage, openness, and flexibility and in which the congregation and its **leaders have a greater sense of choice.**

Another thinking about it...



- · Operating policies and practices
- · Personnel policies and practices

• Group sentiments and norms

Gibson, Ivanevick, and Donelly

A brief exercise

Discuss with others:

What one area (that I mentioned) do you believe your congregation/parish needs to work on or develop?



What makes up the College

- Participation in virtual and inperson training (plenary learning, work in teams and individual work)
- Two in-person weeks over two summers
- Readings before and after each session
- Back-home Interventions
- Support from the Diocese in an ongoing way



What is (some of) the content in the College?

- Change and transition processes
- Listening processes and facilitation tools
- Anglican identity, ethos, and spirituality
- Power, voice and influence in the parish
- Congregational identity and personality

- Trust development and conflict
- Intercultural communication
- Learning about oneself as a leader
- Faith development in the parish
- Ways to engage with the context/neighborhood
- How to experiment and learn as you go

Who are the trainers in the College?

• Practitioners (from parishes of all sizes, locations and conditions and from diocesan staffs) who have learned the material and have put it into practice in their congregations and dioceses.

• Not "outside experts" or idea people who have interesting ideas but little or no practical experience at the parish level.

- Parish Priests
- Lay people
- Canons to the Ordinary
- Canons for Congregational Vitality
- From all over the US and Canada

Participants in the College

- US Participants from Olympia, Spokane, Rochester, Chicago, Indianapolis, Bethlehem, Atlanta, Maryland, Alaska, Northern California, California, Upper South Carolina, Tennessee, Alabama, Mississippi, Arkansas, Central New York, Michigan, New York, Central Pennsylvania
- Participants from The Anglican Church of Canada: New Westminster, Ottawa, Territory of the People, British Columbia, Kootenay
- International Participants from The Anglican Diocese of Jamaica and the Cayman Islands, The Episcopal Diocese of Northern Philippines
- College participants have included Latinx, African American, Filipino, Indo-Canadian, Sri Lankan-Canadian, Caribbean Canadian, Caribbean, and Indigenous-Alaskan participants.

Current Sponsoring Dioceses

- Diocese of Olympia
- Diocese of Atlanta
- Diocese ofIndianapolis
- Diocese of Michigan

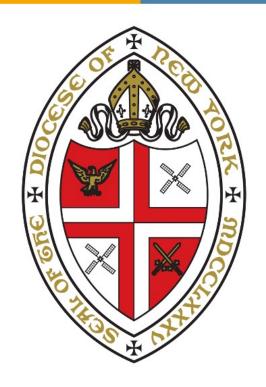
- Diocese of Chicago
- Diocese of Maryland
- Diocese of Rochester
- Diocese of Spokane
- Diocese of New York



What does a parish need to do?

- Identify a team (will consist of a clergy person and 2-4 others who want to work on the parish's development)
- Be sure the entire team can commit to the dates, times and effort required

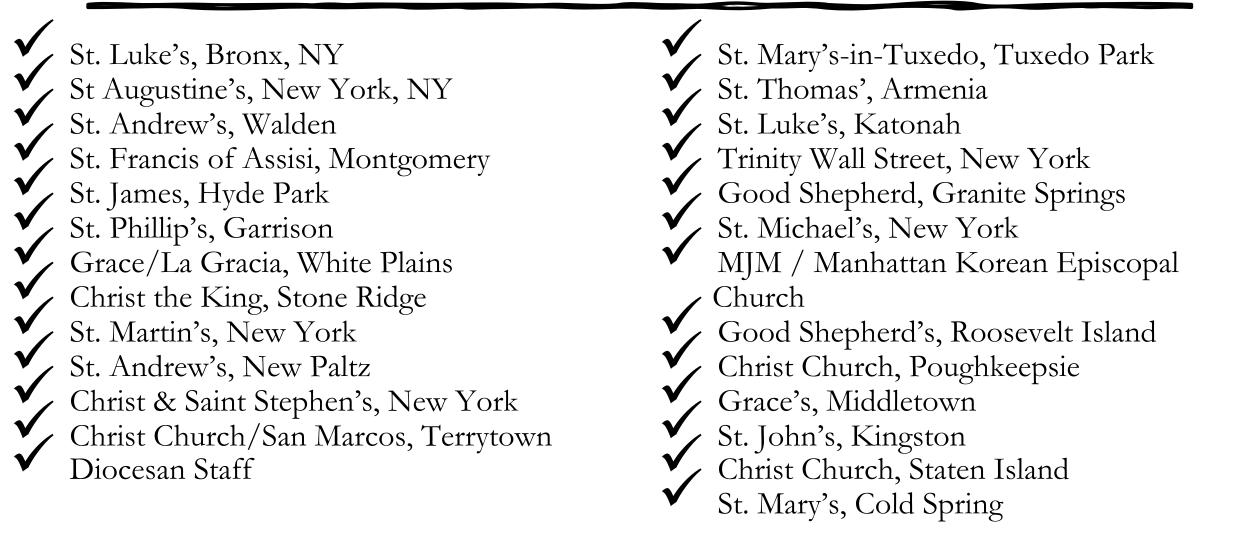
the College for Congregational Development



The

Episcopal Diocese of New York

Congregations Attending the June Year A training?



Congregations Attending the July Year A training?



Who is attending the training?

June Session 2023

July Session 2023

- Lay Leaders 22
- Clergy 18
- One Bishop

- Lay Leaders 25
- Clergy 15
- One Bishop

CCD 2024 Sessions Dates

Cohort One

Cohort Two

• July 7 to 12

• July 28 to August 2

Registration will open in February 2024

Resources





THE EPISCOPAL NETWORK FOR STEWARDSHIP

Inspiring Generosity



Community of Hope International

"A School for God's Service"

Rule of St. Benedict, Prologue, Verse 45

www.cohinternational.org



ACADEMIA ECUMÉNICA DE LIDERAZGO

Office for Congregational Vitality and Formation Contact Information

The Rev. Cn. Victor H. Conrado

You can click <u>here</u> to schedule a Zoom or telephone conversation with me. https://calendly.com/canon-victor-conrado

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